Catch Lots Of Very Exciting Reading

Complete this form and attach all book report and community service forms. Please tally the number of points earned. Return completed forms to the 4-H office. Forms must be dropped off at the 4-H office or postmarked by JUNE 1, annually.

MAIL TO:
Ohio State University Extension, Stark County,
Suite 100,
2800 Richville Dr. SE
Massillon, OH 44646

Name________________________ Year_______

Club name________________________ Age (as of Jan. 1) _______

Address________________________ City/Zip____________________

E-mail Address____________________

Phone Number____________________ Total points________________

I, __________________________, have accepted responsibility for monitoring and approving all reading materials and activities while ______________________ has participated in the Stark County 4-H CLOVER Reading Program.

(Signature of Parent or Legal Guardian)

**Clover Reading dates begin on March 15 and end on June 15**

***Awards will be presented at Extravaganza***

4-H members (age 9 to 18) earn points by reading or performing reading-related community service between March 15 and June 15. Emphasis is given to reading material related to the member’s project area. Participants earning a minimum of 25 points will receive a ribbon. Points are awarded as follows:

- Each book related to your project area. 5 points
- Each book not related to your project area. 3 points
- Magazine or Internet article related to your project area. 1 point
- Each Chapter from a textbook related to your project area. 1 point
- Community service bonus. 2 points

Participants can earn community service bonus points by reading to someone in need. (Preschooler, elderly, visually impaired, etc.) If the reading material is age/ability appropriate, the bonus points are in addition to points earned by the material. If, for instance, a teenager reads Dr. Seuss to a preschooler, only the 2 community service points are earned. 2 bonus points can also be earned for every hour participants volunteer in a literacy program, at a library or perform community service which relates to the reading material.

Cloverbuds do not earn points. They participate in the CLOVER program by reading 5 books or by having 5 books read to them. (The ability to read is not necessary for participation in the CLOVER program.)

Ohio State University Extension embraces human diversity and is committed to ensuring that all research and related educational programs are available to clientele on a nondiscriminatory basis without regard to race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, or veteran status. This statement is in accordance with United States Civil Rights Laws and the USDA.

Keith L. Smith, Ph.D., Associate Vice President for Agricultural Administration and Director, Ohio State University Extension, TDD No. 800-589-8292 (Ohio only) or 614-292-1868
C.L.O.V.E.R. Book Report Form - Cloverbud

Name ________________________________ Year __________

Club ______________________________________

I accept responsibility for monitoring and approving all reading material and activities chosen by my child to participate in this program.

Parent’s signature ________________________________

Return cover page and completed book report forms to:

Ohio State University Extension, Stark County,
Suite 100,
2800 Richville Dr. SE
Massillon, OH 44646

Complete one summary for each book that was read by or to the Cloverbud youth. Cloverbuds do not earn points. They participate in the CLOVER program by reading 5 books or by having 5 books read to them. (The ability to read is not necessary for participation in the CLOVER program.)

Title __________________________________________

Author _________________________________________

Summary: (Cloverbuds may write a summary or draw a picture depicting a scene from the book)
C.L.O.V.E.R. Book Report Form – Cloverbud

Name_________________________________________ Year__________

Club__________________________________________

Title__________________________________________

Author________________________________________

Summary (Cloverbuds may write a summary or draw a picture depicting a scene from the book)

Title__________________________________________

Author________________________________________

Summary (Cloverbuds may write a summary or draw a picture depicting a scene from the book)
C.L.O.V.E.R. Book Report Form – Cloverbud

Name________________________________________________________ Year__________

Club__________________________________________________________

Title__________________________________________________________

Author________________________________________________________

Summary (Cloverbuds may write a summary or draw a picture depicting a scene from the book)

Title__________________________________________________________

Author________________________________________________________

Summary (Cloverbuds may write a summary or draw a picture depicting a scene from the book)